

## DESCRIPTION OF THE COURSE OF STUDY

Course code	0532.6.GEO1.D.PGe	
Name of the course in	Polish	Podstawy geopolityki
	English	Basics of Geopolitics

## 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Geography
1.2. Mode of study	Stationary/extramural
1.3. Level of study	First Bachelor's Degree
1.4. Profile of study*	General academic
1.5. Person/s preparing the course description	Stanisław Sala, PhD in Earth Sciences
1.6. Contact	<a href="mailto:stanislaw.sala@ujk.edu.pl">stanislaw.sala@ujk.edu.pl</a> tel. 41 349 6402

## 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	Credit for the course: political geography

## 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Lecture – 15h, seminar- 30h	
3.2. Place of classes	Classes in the classrooms of the UJK	
3.3. Form of assessment	credit with grade	
3.4. Teaching methods	Lecture - informative (conventional) seminar - paper, discussion	
3.5. Bibliography	Required reading	<ol style="list-style-type: none"> <li>1. Sykulski L., 2014,, <i>Geopolityka. Skrypt dla początkujących</i>, Wydawnictwo Naukowe Grzegorz, Częstochowa.</li> <li>2. Klieman A., 2016, <i>Great Power and Geopolitics</i>, Springer International Publishing.</li> <li>3. Flint C., 2021, <i>Introduction to geopolitics</i>, Routledge.</li> </ol>
	Further reading	<ol style="list-style-type: none"> <li>1. Eberhardt P., 2013, <i>Rozwój światowej myśli geopolitycznej. Wybrane zagadnienia</i>, Wydawnictwo Oginiec.</li> <li>2. Cohen S.B., 2002, <i>Geopolitics of the World System</i>, Rowman&amp;Littlefield.</li> <li>3. Lenz T., 2009, <i>From Geopolitics to Geoeconomics</i>, VDM Verlag.</li> </ol>

## 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p><b>4.1. Course objectives</b> (including form of classes)</p> <p><i>C1. To acquaint students with the basics of geopolitics, with the most important global geopolitical theories and doctrines</i></p> <p><i>C2. Acquainting students with the contemporary geopolitical situation of various regions of the world,</i></p> <p><i>Seminar / laboratory / exercises / ...:</i></p> <p><i>C1. Developing the ability to critically analyze and evaluate phenomena in the field of international relations.</i></p>
<p><b>4.2. Detailed syllabus</b> (including form of classes)</p> <p><b>Lectures</b></p> <p><i>Geopolitics, political geography, basic geopolitical terms (2h).</i></p> <p><i>Classic geopolitical concepts. Geopolitics during the Second World War, during the Cold War (Anglo-Saxon school, USSR geo-strategic thought) and (F. Fukuyama), "clashes of civilizations" (S. Huntington), "dialectics of civilization" (B.R. Barber), neo-Eurasianism (A. Dugin), "Third wave" (A. and H. Tofflers) (5h)</i></p> <p><i>Geopolitical space: state-population, territory, borders, sovereignty (2h).</i></p> <p><i>Non-state geopolitical space - religions, nations, terrorism (2h).</i></p> <p><i>The division of the North-South and West-East world and its geopolitical consequences (2h).</i></p> <p><i>European geopolitical space (2h).</i></p> <p><b>Classes</b></p> <p><i>Geopolitical consequences of TNC development in the world (6h).</i></p> <p><i>FDI as a form of geopolitical pressure on states (4h).</i></p> <p><i>Geopolitical Consequences of the US-China Trade War (4h).</i></p> <p><i>Polish geopolitical doctrines (Dmowski, Piłsudski) (2h).</i></p>

<p>Three seas idea (2h). Historical and contemporary geopolitical systems of Poland (2h).  Development of geopolitical thought in Poland (2h).  Historical geopolitical structures of Europe - The role of the EU in contemporary Europe (4h).  Geopolitical conflicts (4h). Pass a subject.</p>
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#### 4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
<b>within the scope of KNOWLEDGE:</b>		
W01	describes research methodologies and basic theories in the field of geographical sciences, and explains the basic terms and concepts relating to particular geographical disciplines	GEO1A_W01
W02	identifies and interprets the spatial differentiation of political phenomena and processes in the regional, national and international perspective	GEO1A_W06
W03	explains the relations between political structures and the level of socio-economic development, as well as their relations with the natural environment, on a regional, national and international scale	GEO1A_W09
<b>within the scope of ABILITIES:</b>		
U01	uses available information sources in the form of cartographic and statistical text, both in analog and electronic form, in the field of geography	GEO1A_U03
U02	identifies and interprets the spatial differentiation of political phenomena and processes in the regional, national and international perspective	GEO1A_U06
U03	analyses problems related to the natural environment and finds solutions to them using selected methods of spatial analysis	GEO1A_U08
<b>within the scope of SOCIAL COMPETENCE:</b>		
K01	adheres to ethics and requires it from others	GEO1A_K02
K02	Recognizes the importance of geographic knowledge in solving cognitive and practical problems and critically evaluates information from various sources on the subject	GEO1A_K03

#### 4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes					
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01					x						x			x							x
W02					x						x			x							x
W03					x						x			x							x
U01					x						x			x							x
U02					x						x			x							x
U03					x						x			x							x
K01					x						x			x							x
K02					x						x			x							x

\*delete as appropriate

#### 4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
(L) (in-cluded-in-e-)	3	51% -60% of the points from the test
	3,5	61% -70% of the points from the test
	4	71% -80% of the points from the test

	<b>4,5</b>	81% -90% of the points from the test
	<b>5</b>	91% -100% of the points from the test
<b>classes (C)* (including e-learning)</b>	<b>3</b>	Define basic terms and concepts in the field of geopolitics, describe geopolitical theories of the world, present some representatives of geopolitics and their contribution to the development of geopolitics.
	<b>3,5</b>	+ list and describe the geopolitical theories of the world, present the main stages of the development of geopolitical thought in Poland and in the world, list contemporary geopolitical conflicts in the world, provide the features of the main geopolitical doctrines
	<b>4</b>	+ describe and explain the geopolitical conflict on the selected example
	<b>4,5</b>	+ describe the factors shaping the contemporary geopolitical map of the world; determine the interdependencies between selected civilizations and the geographical environment,
	<b>5</b>	+ list and describe the historical geopolitical structures of Europe, provide their relationship with the conditions of the natural environment, explain the importance of geopolitical doctrines for political pragmatics, analyses geopolitical processes, define their relations with the geographical environment, analyses the geopolitical forces on the contemporary political map using geopolitical models and doctrines .

## 5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	<b>45</b>	<b>22</b>
<i>Participation in lectures*</i>	<b>15</b>	<b>7</b>
<i>Participation in classes, seminars, laboratories*</i>	<b>25</b>	<b>10</b>
<i>Preparation in the exam/ final test*</i>	<b>5</b>	<b>5</b>
<i>Others (please specify) e.g. e-learning)*</i>		
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	<b>30</b>	<b>53</b>
<i>Preparation for the lecture*</i>		
<i>Preparation for the classes, seminars, laboratories*</i>	<b>10</b>	<b>23</b>
<i>Preparation for the exam/test*</i>	<b>20</b>	<b>30</b>
<i>Gathering materials for the project/Internet query*</i>		
<i>Preparation of multimedia presentation</i>		
<i>Others *</i>		
<b>TOTAL NUMBER OF HOURS</b>	<b>75</b>	<b>75</b>
ECTS credits for the course of study	<b>3</b>	<b>3</b>

*\*delete as appropriate*

**Accepted for execution** (date and legible signatures of the teachers running the course in the given academic year)

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