

DESCRIPTION OF THE COURSE OF STUDY

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|------------------------------|---------------------------|------------------------------|
| Course code | 0532.6.GEO1.B/C.GE | |
| Name of the course in | Polish | <i>Geografia ekonomiczna</i> |
| | English | <i>Economic geography</i> |

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

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|---|---|
| 1.1. Field of study | Geography |
| 1.2. Mode of study | Full-time/Part-time |
| 1.3. Level of study | 1st cycle, Bachelor degree |
| 1.4. Profile of study* | General academic |
| 1.5. Person/s preparing the course description | Iwona Kiniorska, doctor habilitatus |
| 1.6. Contact | iwona.kiniorska@ujk.edu.pl ; (+41)349-64-05 |

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

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|-------------------------------------|----------------|
| 2.1. Language of instruction | English |
| 2.2. Prerequisites* | none |

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

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|--------------------------------|---|
| 3.1. Form of classes | Lectures – 15 hours Laboratories – 45 hours |
| 3.2. Place of classes | At the UJK premises |
| 3.3. Form of assessment | Exam, graded credit |
| 3.4. Teaching methods | Informative lecture with the use of multimedia, analytical lecture, activating methods, work with geographical sources, discussion, exercises |
| 3.5. Bibliography | Required reading Capello R., 2014, Regional Economics, Routledge, London. Kuciński K., (red.), 2009, Geografia ekonomiczna [Economic geography], Wolters Kluwer Polska – Oficyna, Kraków. Wróbel A., 2017, Geografia ekonomiczna. Międzynarodowe struktury produkcji i wymiany [Economic geography. International structures of production and exchange], Wyd. Nauk. Scholar, Warszawa. |
| | Further reading Panek T., 2017, Polaryzacja ekonomiczna w Polsce [Economic polarization in Poland], Wiadomości Statystyczne, 1(668), s. 41-61. Runge J., 2007, Metody badań w geografii społeczno-ekonomicznej –elementy metodologii. Wybrane narzędzia badawcze [Research methods in socio-economic geography - elements of methodology. Selected research tools.], Wydawnictwo Uniwersytetu Śląskiego, Katowice. |

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

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| <p>4.1. Course objectives (including form of classes)</p> <p>Lecture C1 - Knowledge development and the ability to analyse economic processes and structures. C2 - Development of the ability to practically use theories and research methods in the field of economic geography.</p> <p>Laboratory C1 - Understanding the relationship between economic processes and the geographical environment. C2 - Developing the ability to identify cause and effect relationships between the processes of economic and political development.</p> |
| <p>4.2. Detailed syllabus (including form of classes)</p> <p>Lectures:</p> <ol style="list-style-type: none"> Economic geography as a science, subject and research methods of economic geography, relationships of economic geography with other sciences, basic concepts. Development and scientific achievements of economic geography. Research directions in economic geography (3 hours). The role of the natural environment in human production activity (2 hours). Socio-economic processes in geographical space (factors of agriculture distribution, innovations in agricultural production space, factors of industry location, the role of industry in the economy) (2 hours). Trade and services as a sector of the economy (2 hours). Hierarchy of settlement systems. Types of regions. Regional and local development (2 hours). Selected aspects of globalisation processes (2 hours). Network economy, knowledge-based economy (2 hours) |

LABORATORIES:

1. Methods of studying the natural conditions of agriculture development (2 hours).
2. Directions of agricultural land use (2 hours).
3. Directions of agricultural production (3 hours).
4. Industry location factors (4 hours).
5. Industry location theories (2 hours).
6. Industry structure, characteristics of industrial activity (4 hours).
7. Forms of spatial concentration of industry. Industrialisation and development of services vs. urbanisation (4 hours).
8. Hierarchical system of economy and cities (4 hours).
9. Economic regions - selected concepts (2 hours).
10. Regional system of the world economy (4 hours).
11. Economic diversity of countries and regions (4 hours).
12. Diversification of the economic structure (4 hours).
13. Globalisation of the economy (4 hours).
14. New technologies, local environment and regional shifts (2 hours).

4.3 Intended learning outcomes

| Code | A student, who passed the course | Relation to learning outcomes |
|---|--|-------------------------------------|
| within the scope of KNOWLEDGE: | | |
| ...W01 | Describes the research methodology and basic theories used in economic geography. Characterizes the problems and relations between economic structures. Knows their specificity, genesis, and character of development. | GEO1A_W01 GEO1A_W05 GEO1A_W08 |
| within the scope of ABILITIES: | | |
| ...U01 | Uses geographic terminology, participates in scientific discussions and debates. Skilfully uses the available text, cartographic and statistical sources of information, both analogue and electronic. Identifies, analyses, and predicts directions of spatial development of economic phenomena and processes. | GEO1A_U02 GEO1A_U03 GEO1A_U06 |
| within the scope of SOCIAL COMPETENCE: | | |
| ...K01 | Recognises the importance of geographic knowledge in solving cognitive and practical problems. Critically assesses information obtained from equal sources. | GEO1A_K03 |

4.4. Methods of assessment of the intended learning outcomes

| Teaching outcomes (code) | Method of assessment (+/-) | | | | | | | | | | | | | | | | | | | | |
|-----------------------------|----------------------------|---|-----|-----------------|---|---|-----------------|---|---|------------------|---|---|-----------------|---|---|-----------------|---|---|---|---|----|
| | Exam oral/written* | | | Test* | | | Project* | | | Effort in class* | | | Self-study* | | | Group work* | | | Others* e.g. standardized test used in e-learning | | |
| | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | | | | |
| | L | C | ... | L | C | L | L | C | L | L | C | L | L | C | L | L | C | L | L | C | .. |
| ...W01 | + | | | | | + | | | + | | | | | | + | | | | | | |
| ... | | | | | | | | | | | | | | | | | | | | | |
| ...U01 | + | | | | | + | | | + | | | + | | | + | | | + | | | |
| ... | | | | | | | | | | | | | | | | | | | | | |
| ...K01 | + | | | | | | | | + | | | + | | | + | | | + | | | |
| ... | | | | | | | | | | | | | | | | | | | | | |

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes

| Form of classes | Grade | Criterion of assessment |
|------------------------------------|-------|---|
| lecture (L) (including e-learning) | 3 | the student answered the questions asked at a level above 50% to 60% according to the adopted scoring scale |
| | 3,5 | the student answered the questions asked at a level above 60% to 70% according to the adopted scoring scale |
| | 4 | the student answered the questions asked at a level above 70% to 80% according to the adopted scoring scale |
| | 4,5 | the student answered the questions asked at a level above 80% to 90% according to the adopted scoring scale |

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|---|------------|--|
| | 5 | the student answered the questions asked at a level above 90% according to the adopted scoring scale |
| classes (C)* (including e-learning) | 3 | attendance at all classes (1 may be unjustified), the student is reluctant to engage in the discussion, but is generally correct. The average of scores for the completed assignments falls in the range of 3.0-3.5. They must all be passed. |
| | 3,5 | attendance at all classes (1 may be unjustified), the student is moderately involved in the discussions regarding the research questions raised during the class, but expresses her/himself correctly. The average of scores for the completed assignments falls in the range of 3.0-3.5. They must all be passed. |
| | 4 | attendance at all classes (1 may be unjustified), the student willingly engages in discussions about master's and general methodological theses, formulates her/his own opinions, but not always justified and requiring supplementary explanation from the tutor. The average of scores for the completed assignments falls in the range of 4.0-4.5. They must all be passed. |
| | 4,5 | attendance at all classes (1 may be unjustified), the student willingly engages in discussions about master's and general methodological theses, formulates her/his own opinions, but requiring supplementary explanation from the tutor. The average of scores for the completed assignments falls in the range of 4.0-4.5. They must all be passed. |
| | 5 | attendance at all classes (1 may be unjustified), the student willingly engages in discussions about master's and general methodological theses, formulates her/his own mature judgements, correctly referring to the literature on the subject. The average of scores for the completed assignments falls in the range of 4.5-5.0. They must all be passed. |
| others (...)* (including e-learning) | 3 | |
| | 3,5 | |
| | 4 | |
| | 4,5 | |
| | 5 | |

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

| Category | Student's workload | |
|---|--------------------|--------------------|
| | Full-time studies | Extramural studies |
| NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/ | 60 | 29 |
| <i>Participation in lectures*</i> | 15 | 7 |
| <i>Participation in classes, seminars, laboratories*</i> | 45 | 22 |
| <i>Preparation in the exam/ final test*</i> | | |
| <i>Others (please specify e.g. e-learning)*</i> | | |
| INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/ | | |
| <i>Preparation for the lecture*</i> | | |
| <i>Preparation for the classes, seminars, laboratories*</i> | | |
| <i>Preparation for the exam/test*</i> | | |
| <i>Gathering materials for the project/Internet query*</i> | | |
| <i>Preparation of multimedia presentation</i> | | |
| <i>Others *</i> | | |
| TOTAL NUMBER OF HOURS | 100 | 100 |
| ECTS credits for the course of study | 4 | 4 |

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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