

DESCRIPTION OF THE COURSE OF STUDY

Course code	0532.6.GEO1.D.IE	
Name of the course in	Polish	Integracja europejska
	English	European integration

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Geography
1.2. Mode of study	Stationary / extramural
1.3. Level of study	First Bachelor's Degree
1.4. Profile of study*	general academic
1.5. Person/s preparing the course description	Stanisław Sala PhD in Earth Sciences
1.6. Contact	stanislaw.sala@ujk.edu.pl te tel. 41 349 64021.

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Seminar – 15h	
3.2. Place of classes	Classes in the classrooms of the UJK	
3.3. Form of assessment	credit with grade	
3.4. Teaching methods	Lecture - informative (conventional) seminar - paper, discussion	
3.5. Bibliography	Required reading	<ol style="list-style-type: none"> 1. Wiener A., Borzel T. A., 2018, European Integration Theory, Oxford University Press. 2. Arnason J. P., 2021, European Integration: Historical Trajectories, Geopolitical Contexts, Edinburgh Univ Press. 3. Tendera- Właszczuk H., Proszak R., (red), 2021, Aktualna kondycja integracji europejskiej obliczu wyzwań zewnętrznych i wewnętrznych, Difin.
	Further reading	<ol style="list-style-type: none"> 1. McCormick J., 2020, Understanding the European Union, Red Globe Press. 2. Gracies- Mascarenas, B., Penninx R., 2015, Integration Processes and Policies in Europe, Springer Open. 3. Wysokińska Z., Witkowska J., 2006, Integracja europejska. Rozwój rynków, PWN Warszawa.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>4.1. Course objectives (including form of classes)</p> <p><i>Seminar</i></p> <p><i>C1. Developing the ability to analyze integration processes in Europe after World War II and forecasting the prospects of European integration. Analyzing the community environmental protection policy.</i></p> <p><i>C2. Developing the ability to use statistical data from EUROSTAT on the economy, demographics of individual regions of the European Union and the analysis of regional differentiation in the level of development according to selected features. Assessment of the level of innovation of EU regions in terms of selected variables.</i></p> <p><i>C3. Developing the ability to make effective decisions in the field of practical business tasks based on the knowledge of phenomena and processes in the European Union.</i></p>
<p>4.2. Detailed syllabus (including form of classes)</p> <p><i>Seminar</i></p> <ol style="list-style-type: none"> 1. The genesis of the integration process in Europe after World War II. The concept and models of integration: federalism, confederalism, functionalism. (2h) 2. Economic integration of Europe. Free trade area. Customs union, common market, economic and monetary union, knowledge-based economy, innovative regions in the EU. (4h) 3. Protection of the natural environment. The emergence and evolution of a common environmental pro-

tection policy. Principles of integrating the environmental protection policy with other community policies. The principle of comprehensive protection. (4h)

4. Contemporary problems of European integration in the face of Russian aggression in Ukraine. (2h)

5. Poland's attitude to European integration. (3h)

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	uses research methods, including techniques of data acquisition and processing, with particular emphasis on geographic information systems (GIS), used in the field of physical and socio-economic geography	GEO1A_W06
W02	explains the relations between socio-economic and political structures and the level of socio-economic development and living conditions of the population, as well as their relationship with the natural environment, on a regional, national and international scale	GEO1A_W09
W03	explains the natural and non-natural foundations of the functioning of the economy on a local, regional and global scale, its development and the principles of creating and running individual economic activity	GEO1A_W11
within the scope of ABILITIES:		
U01	chooses the optimal methods of obtaining, analyzing and presenting geographic data (including GIS), carries out various types of field mapping, standard measurements in the laboratory, uses correctly selected geodetic equipment and maps; interprets the results	GEO1A_U01
U02	identifies, analyses and predicts development directions and interprets the spatial differentiation of socio-economic and political phenomena and processes in regional, national and international terms	GEO1A_U06
U03	using normative systems, he proposes methods of solving social, economic and political conflicts in the contemporary world	GEO1A_U07
within the scope of SOCIAL COMPETENCE:		
K01	is convinced of the importance of knowledge in the field of geography in planning and running social projects	GEO1A_K01
K02	Recognizes the importance of geographic knowledge in solving cognitive and practical problems and critically evaluates information from various sources on the subject	GEO1A_K03

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01					x						x			x			x				
W02					x						x			x			x				
W03					x						x			x			x				
U01					x						x			x			x				
U02					x						x			x			x				
U03					x						x			x			x				
K01					x						x			x			x				
K02					x						x			x			x				

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
-----------------	-------	-------------------------

lecture (L) (including e-learning)	3	
	3,5	
	4	
	4,5	
	5	
classes (C)* (including e-learning)	3	51% -60% of the points from the test
	3,5	61% -70% of the points from the test
	4	71% -80% of the points from the test
	4,5	81% -90% of the points from the test
	5	91% -100% of the points from the test
others (...)* (including e-learning)	3	
	3,5	
	4	
	4,5	
	5	

5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	15	7
<i>Participation in lectures*</i>		
<i>Participation in classes, seminars, laboratories*</i>	14	6
<i>Preparation in the exam/ final test*</i>	1	1
<i>Others (please specify e.g. e-learning)*</i>		
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	35	43
<i>Preparation for the lecture*</i>		
<i>Preparation for the classes, seminars, laboratories*</i>	25	23
<i>Preparation for the exam/test*</i>	5	12
<i>Gathering materials for the project/Internet query*</i>	5	8
<i>Preparation of multimedia presentation</i>		
<i>Others *</i>		
TOTAL NUMBER OF HOURS	50	50
ECTS credits for the course of study	2	2

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

.....