

DESCRIPTION OF THE COURSE OF STUDY

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|------------------------------|---------------------------|----------------------------------|
| Course code | 0532.6.GEO1.B/C.PG | |
| Name of the course in | Polish | <i>Podstawy geografii</i> |
| | English | <i>Fundamentals of geography</i> |

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

| | |
|---|---|
| 1.1. Field of study | Geography |
| 1.2. Mode of study | Full-time/Part-time |
| 1.3. Level of study | 1st cycle, Bachelor degree |
| 1.4. Profile of study* | General academic |
| 1.5. Person/s preparing the course description | Iwona Kiniorska, doctor habilitatus |
| 1.6. Contact | iwona.kiniorska@ujk.edu.pl ; (+41)349-64-05 |

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

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|-------------------------------------|----------------|
| 2.1. Language of instruction | English |
| 2.2. Prerequisites* | none |

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

| | |
|--------------------------------|--|
| 3.1. Form of classes | Lectures – 30 hours |
| 3.2. Place of classes | At the UJK premises |
| 3.3. Form of assessment | Graded credit |
| 3.4. Teaching methods | Informative lecture with the use of multimedia, analytical lecture |
| 3.5. Bibliography | Required reading |
| | Further reading |

Bharatdwaj K., 2009, Introduction to physical geography, Discovery Publishing House PVT. LTD, New Delhi.
https://books.google.pl/books?id=wEl7WlosMLsC&pg=PA286&lpg=PA286&dq=claval+p+an+introduction&source=bl&ots=4FPDOzh9mM&sig=ACfU3U18TO8gyjH4_s1J4zw_bBO4NCARPA&hl=pl&sa=X&ved=2ahUKEwjg4vzydyf5AhXJk4sKHWQJDDIQ6AF6B_AgTEAM
Długosz Z., 2022, Historia odkryć geograficznych i poznania Ziemi [A story of geographical discoveries and exploration of Earth], Wyd. Nauk. PWN, Warszawa.
Makowiecki J., Wites T., 2020, Geografia świata regiony [Geography of the world. Regions.], Wyd. Nauk. PWN, Warszawa.

Eurostat regional yearbook 2019. Publications Office of the European Union, Luxemburg, <https://ec.europa.eu/eurostat/web/products-statistical-books/-/ks-ha-19-001>
Wójcik J., 2020, Antropogeniczne zmiany środowiska przyrodniczego Ziemi [Anthropogenic changes in the Earth's natural environment], PWN, Warszawa.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

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| <p>4.1. Course objectives (including form of classes)</p> <p>Lectures</p> <p>C1- Knowledge development and the ability to analyse basic processes of geographical nature. C2- Development of the ability to practically use theories and research methods in the field of physical and socio-economic geography.</p> |
| <p>4.2. Detailed syllabus (including form of classes)</p> <p>Lectures</p> <ol style="list-style-type: none"> 1. Geography in the system of natural sciences. Subject and scope of geography (2 hours). 2. The genesis and outline of geographical thought (structure of geographical knowledge). Geographic institutions in Poland (2 hours). 3. Student research activity incl. within scientific groups and other organisations (2 hours). 4. Geography as the science addressing global issues (4 hours). 5. Physical geography as a science (2 hours). 6. The specificity and nature of geographic field research (4 hours). 7. Geographic diversity of the Earth on a global scale and on particular continents (2 hours). 8. Socio-economic geography as a science (2 hours). 9. Political and economic division of the world (socio-economic differentiation of the world in the light of selected measures). Demographic processes (characteristics and conditions of population phenomena occurring in the world in the 20th and early 21st century) (4 hours). 10. Urbanisation in the world (the nature of urbanisation processes on the example of selected countries) (2 hours). 11. Directions of world economic development (4 hours). |

4.3 Intended learning outcomes

| Code | A student, who passed the course | Relation to learning outcomes |
|---|--|-------------------------------------|
| within the scope of KNOWLEDGE: | | |
| ...W01 | Describes the research methodology and basic theories used in geographical sciences, as well as explains basic terms and concepts related to geographical disciplines. | GEO1A_W01 GEO1A_W05 GEO1A_W09 |
| ... | | |
| within the scope of ABILITIES: | | |
| ...U01 | Uses geographic terminology, participates in scientific discussions and debates. Skilfully uses the available text, cartographic and statistical sources of information, both analogue and electronic. | GEO1A_U02 GEO1A_U03 |
| ... | | |
| within the scope of SOCIAL COMPETENCE: | | |
| ...K01 | Recognises the importance of geographic knowledge in solving cognitive and practical problems, and critically assesses information obtained from different sources. | GEO1A_K03 |
| ... | | |

4.4. Methods of assessment of the intended learning outcomes

| Teaching outcomes (code) | Method of assessment (+/-) | | | | | | | | | | | | | | | | | | | | | | | |
|-----------------------------|----------------------------|---|-----|-----------------|---|-----|-----------------|---|-----|------------------|---|-----|-----------------|---|-----|-----------------|---|-----|---|---|-----|--|--|--|
| | Exam oral/written* | | | Test* | | | Project* | | | Effort in class* | | | Self-study* | | | Group work* | | | Others* e.g. standardized test used in e-learning | | | | | |
| | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | | Form of classes | | | | | | | | |
| | L | C | ... | L | C | ... | L | C | ... | L | C | ... | L | C | ... | L | C | ... | L | C | ... | | | |
| ...W01 | | | | + | | | | | | | | | + | | | + | | | + | | | | | |
| ... | | | | | | | | | | | | | | | | | | | | | | | | |
| ...U01 | | | | + | | | | | | | | | + | | | + | | | + | | | | | |
| ... | | | | | | | | | | | | | | | | | | | | | | | | |
| ...K01 | | | | + | | | | | | | | | + | | | + | | | + | | | | | |
| ... | | | | | | | | | | | | | | | | | | | | | | | | |

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes

| Form of classes | Grade | Criterion of assessment |
|-------------------------------------|-------|---|
| lecture (L) (including e-learning) | 3 | the student answered the questions asked at a level above 50% to 60% according to the adopted scoring scale |
| | 3,5 | the student answered the questions asked at a level above 60% to 70% according to the adopted scoring scale |
| | 4 | the student answered the questions asked at a level above 70% to 80% according to the adopted scoring scale |
| | 4,5 | the student answered the questions asked at a level above 80% to 90% according to the adopted scoring scale |
| | 5 | the student answered the questions asked at a level above 90% according to the adopted scoring scale |
| classes (C)* (including e-learning) | 3 | |
| | 3,5 | |
| | 4 | |
| | 4,5 | |
| | 5 | |
| (...)* (including e-learning) | 3 | |
| | 3,5 | |
| | 4 | |

| | | |
|--|-----|--|
| | 4,5 | |
| | 5 | |

5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

| Category | Student's workload | |
|---|--------------------|--------------------|
| | Full-time studies | Extramural studies |
| NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/ | 30 | 15 |
| <i>Participation in lectures*</i> | | |
| <i>Participation in classes, seminars, laboratories*</i> | 30 | 15 |
| <i>Preparation in the exam/ final test*</i> | | |
| <i>Others (please specify e.g., e-learning) *</i> | | |
| INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/ | | |
| <i>Preparation for the lecture*</i> | | |
| <i>Preparation for the classes, seminars, laboratories*</i> | | |
| <i>Preparation for the exam/test*</i> | | |
| <i>Gathering materials for the project/Internet query*</i> | | |
| <i>Preparation of multimedia presentation</i> | | |
| <i>Others *</i> | | |
| TOTAL NUMBER OF HOURS | 50 | 50 |
| ECTS credits for the course of study | 2 | 2 |

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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