

## DESCRIPTION OF THE COURSE OF STUDY

<b>Course code</b>	0532.6.GEO1.D.RŚ	
<b>Name of the course in</b>	Polish	<i>Rzeki świata</i>
	English	<i>Rivers of the world</i>

## 1. LOCATION OF THE COURSE OF STUDY within the system of studies

<b>1.1. Field of study</b>	Geography
<b>1.2. Mode of study</b>	stationary / extramural
<b>1.3. Level of study</b>	First - Bachelor's Degree
<b>1.4. Profile of study*</b>	general academic
<b>1.5. Person/s preparing the course description</b>	Grzegorz Wałek PhD
<b>1.6. Contact</b>	grzegorz.walek@ujk.edu.pl, tel. 41-349-64-09

## 2. GENERAL CHARACTERISTICS OF THE course of study

<b>2.1. Language of instruction</b>	Polish
<b>2.2. Prerequisites*</b>	----

## 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

<b>3.1. Form of classes</b>	Classes	
<b>3.2. Place of classes</b>	Classes in the classrooms of the Jan Kochanowski University	
<b>3.3. Form of assessment</b>	Credit with grade	
<b>3.4. Teaching methods</b>	demonstration, discussion	
<b>3.5. Bibliography</b>	<b>Required reading</b>	Czaya E., 1987, Rzeki kuli ziemskiej, PWN, Warszawa Piskozub A. 2001, Rzeki w dziejach cywilizacji. Wyd. A. Marszałek. Toruń; Czubla P. , Kobołek S., Nowak A., Turczyn M., 2018, Rzeki Świata. Zachwycające oblicze natury, Wyd. SBM, W-wa. <a href="https://www.researchgate.net/publication/330468761_Rzeki_swiate_Zachwycajace_oblicze_natury">https://www.researchgate.net/publication/330468761_Rzeki_swiate_Zachwycajace_oblicze_natury</a>
	<b>Further reading</b>	Pollard M., 2004, Fascynujące rzeki świata. Wyd. Videograf II Novaresio P., 2008, Wielkie rzeki świata. Wyd. Pascal. World rivers, 2016. Core Knowledge Foundation. <a href="https://www.coreknowledge.org/wp-content/uploads/2017/03/CKHG_G3_U1_WorldRivers_SR.pdf">https://www.coreknowledge.org/wp-content/uploads/2017/03/CKHG_G3_U1_WorldRivers_SR.pdf</a>

## 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<b>4.1. Course objectives (including form of classes)</b> <b>Classes:</b> C1. Presentation of the importance of river valleys and rivers in the development of civilization. C2. Presentation of contemporary social, economic and ecological problems affecting communities that have settled near rivers. C3. Discussion of the pressures exerted on river ecosystems in various climatic zones of the Earth.
<b>4.2. Detailed syllabus (including form of classes)</b> <b>Classes</b> Characteristic features of valley geosystems and their importance in different climatic zones. Great rivers of the world. The importance of river valleys and rivers in the development of human civilization now and in the past. The geopolitical role of rivers. Water as a source of international conflicts. Border and cross-border rivers of the world. The role of rivers in the development of civilization. Threats and condition of river ecosystems in various climatic zones of the Earth.

## 4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of <b>KNOWLEDGE:</b>		
W01	Characterizes the condition, specificity and values of the largest rivers in the world and defines their role in the development of civilization.	GEO1A_W02
within the scope of <b>ABILITIES:</b>		
U01	Identifies problems and threats to the water environment of large rivers and analyzes the impact of settlement, human economy and tourism on the geographical environment in their valleys.	GEO1A_U06

within the scope of <b>SOCIAL COMPETENCE:</b>		
K01	Critically uses current sources of information, understanding the need for constant updating of knowledge resulting from the dynamics of natural and social processes taking place in the valleys of the world's great rivers.	GEO1A_K01

4.4. Methods of assessment of the intended learning outcomes																						
Teaching outcomes (code)		Method of assessment (+/-)																				
		Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning		
		Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes					
		L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01						x									x							
U01						x									x							
K01										x												

\*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
classes (C)* (including e-learning)	3	Performs all tasks planned during the classes correctly, prepare a multimedia presentation on a selected section of the river, including environmental and socio-economic issues, tourist values and pass a test covering topics from the seminar - 51-60% correct answers.
	3,5	Performs all tasks planned during the classes correctly, prepares a multimedia presentation on the selected section of the river, including environmental and socio-economic issues, tourist values, and passes a test covering topics from the seminar - 61-70% correct answers.
	4	Performs all tasks planned during the classes correctly, prepares a multimedia presentation on a selected section of the river, including environmental and socio-economic issues, tourist values, and actively participates in classes (discusses) and passes a test covering topics from the seminar - 71-80% correct answers.
	4,5	Performs all tasks planned during the classes correctly, prepares a multimedia presentation on the selected section of the river, including environmental and socio-economic issues, tourist values, actively participates in classes (discusses) and passes a test covering topics from the seminar - 81-90% correct answers.
	5	Performs all tasks planned during the classes correctly, actively participates in classes (discusses), prepares a multimedia presentation on a selected section of the river, covering environmental and socio-economic issues, tourist values, and passes a test covering topics from the seminar - 91-100% correct answers.

## 5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	<b>15</b>	<b>7</b>
<i>Participation in classes, seminars, laboratories*</i>	15	7
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	<b>35</b>	<b>43</b>
<i>Preparation for the classes, seminars, laboratories*</i>	30	38
<i>Preparation of multimedia presentation</i>	5	5
<i>TOTAL NUMBER OF HOURS</i>	<b>50</b>	<b>50</b>
ECTS credits for the course of study	<b>2</b>	<b>2</b>

\*delete as appropriate

**Accepted for execution** (date and legible signatures of the teachers running the course in the given academic year)

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