

DESCRIPTION OF THE COURSE OF STUDY

Course code	0532.6.GEO1.D.ROW	
Name of the course in	Polish	<i>Rozwój obszarów wiejskich</i>
	English	<i>Rural development</i>

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Geography
1.2. Mode of study	stationary
1.3. Level of study	First Bachelor's Degree
1.4. Profile of study*	general academic
1.5. Person/s preparing the course description	dr Iwona Kopacz-Wyrwał
1.6. Contact	tel.: (41) 349-63-95; e-mail:iwona.kopacz@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	-

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	e.g. lectures, classes, (including e-learning)	
3.2. Place of classes	classes in the classrooms of the Jan Kochanowski University	
3.3. Form of assessment	credit with a grade	
3.4. Teaching methods	lecture, case study, discussion	
3.5. Bibliography	Required reading	Bański J., 2006, <i>Geografia polskiej wsi</i> , PWE. Warszawa. Kamińska W., Heffner K., 2011, <i>Dychotomiczny rozwój obszarów wiejskich? Czynniki progresji, czynniki peryferyzacji</i> , KPZK PAN, Warszawa. Wójcik M., 2012, <i>Geografia wsi w Polsce</i> , Wydawnictwo UŁ, Łódź.
	Further reading	Kamińska W., Heffner K., 2011, <i>Obszary wiejskie: wielofunkcyjność, migracje, nowe wizje rozwoju</i> , KPZK PAN, Warszawa. Kamińska W., Heffner K. (red.), 2014, <i>Rural Development and EU Cohesion Policy</i> , Studia Regionalia KPZK PAN, vol.39, Warszawa. Rosner A. (red.), 2005, <i>Uwarunkowania i kierunki przemian społeczno-gospodarczych na obszarach wiejskich</i> , IRWiR PAN, Warszawa.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>4.1. Course objectives (including form of classes)</p> <p>Lectures</p> <p>C1 acquiring the skills of delimitation, functional structure assessment and analysis of rural development concepts, C2 getting to know the determinants of the socio-economic development of contemporary rural areas, C3 gaining competence to conduct independent analyzes of rural development.</p> <p>Classes</p> <p>C1 acquiring the skills to characterize and analyze socio-economic phenomena in rural areas, C2 the acquisition of the ability to analyze, evaluate and predict the causes and consequences of regional differentiation in development rural areas, C3 learning the methods of economic and spatial analysis and computer techniques in the field of development determinants of rural development.</p>
<p>4.2. Detailed syllabus (including form of classes)</p> <p>Lectures</p> <ol style="list-style-type: none"> 1.Rural areas as the subject of research. Methods and criteria of rural areas delimitation. Scope and sources of data about rural areas. 2. Barriers and opportunities for rural development. Selected factors of rural development. 3. Concepts of rural areas development in Poland. Multifunctional, sustainable and intelligent rural development. 4. Diversification of the functional structure of rural areas in Poland. 5. Problem areas and areas of economic success in the Polish countryside. 6. Concepts of changes and directions of transformations of rural space in Poland. <p>Classes</p> <ol style="list-style-type: none"> 1. Sources of data on rural areas. 2. Strategic documents in the development of rural areas. 3. Socio-demographic sphere of rural areas (demography, education, employment, unemployment, protection health). 4. The economic sphere of rural areas (entrepreneurship, labor market). 5. Conditions and contemporary directions of rural development.

6. SWOT analysis of rural areas.
7. Assessment of the conditions for the development of a selected rural commune.

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	describes research methodologies and basic theories of rural development and explains basic terms and concepts	GEO1A_W01
W02	characterizes the individual components of the natural environment as well as natural and anthropogenic processes occurring in rural areas, and interprets the phenomena and processes occurring there in the spatial and temporal system	GEO1A_W02 GEO1A_W04
W03	explains the relations between socio-economic structures and the level of socio-economic development and living conditions of the population in rural areas, also their relations with the natural environment, on a regional and national scale and international, and characterizes the role of man as the creator of culture and the subject that constitutes social structures and the principles of their functioning	GEO1A_W09 GEO1A_W10
W04	explains the natural and non-natural foundations of the functioning of the economy in rural areas on a local, regional and global scale, its development and the principles of creating and running individual economic activity	GEO1A_W11
within the scope of ABILITIES:		
U01	uses available sources of information about rural areas in the form of text, cartography and statistics, and plans and conducts basic research in this area, organizing individual and team work	GEO1A_U03 GEO1A_U04
U02	identifies, analyzes and predicts directions for the development of rural areas, interprets the spatial differentiation of socio-economic phenomena and processes in regional and national terms and international, and suggests ways to solve social, economic and cultural problems in the Polish countryside	GEO1A_U06 GEO1A_U07
U03	analyzes problems related to the development of rural areas and finds solutions to them using selected methods of spatial analysis	GEO1A_U08
within the scope of SOCIAL COMPETENCE:		
K01	adheres to ethics and requires it from others	GEO1A_K02
K02	recognizes the importance of knowledge about rural development in solving cognitive and practical problems and critically evaluates information from various sources on this topic	GEO1A_K03

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01				x			x			x											
W02				x			x			x						x					
W03				x			x			x											x
W04				x			x			x											x
U01				x			x			x			x			x					x
U02				x			x			x			x			x					x
U03							x			x			x			x					x
K01							x			x			x			x					x
K02							x			x			x			x					x

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
☐ ☐ ☐ ☐	3	51% -60% of the total points available

	3,5	61%-70% of the total points available
	4	71%-80% of the total points available
	4,5	81%-90% of the total points available
	5	91%-100% of the total points available
classes (C)* (including e-learning)	3	51% -60% of the maximum continuous semester grade
	3,5	61%-70% of the maximum continuous semester grade
	4	71%-80% of the maximum continuous semester grade
	4,5	81%-90% of the maximum continuous semester grade
	5	91%-100% of the maximum continuous semester grade

5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	45	22
<i>Participation in lectures*</i>	15	7
<i>Participation in classes, seminars, laboratories*</i>	30	15
<i>Preparation in the exam/final test*</i>		
<i>Others (please specify e.g. e-learning)*</i>		
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	30	53
<i>Preparation for the lecture*</i>		
<i>Preparation for the classes, seminars, laboratories*</i>	15	20
<i>Preparation for the exam/test*</i>	5	10
<i>Gathering materials for the project/Internet query*</i>	5	10
<i>Preparation of multimedia presentation</i>	5	13
<i>Others *</i>		
TOTAL NUMBER OF HOURS	75	75
ECTS credits for the course of study	3	3

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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