

## DESCRIPTION OF THE COURSE OF STUDY

|                       |                     |                                |
|-----------------------|---------------------|--------------------------------|
| Course code           | 0532.6.GEO1.B/C.GPr |                                |
| Name of the course in | Polish              | <i>Gospodarka przestrzenna</i> |
|                       | English             | <i>Spatial Management</i>      |

## 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

|  |                                      |
|--|--------------------------------------|
| 1.1. Field of study                            | Geography                            |
| 1.2. Mode of study                             | Stationary studies                   |
| 1.3. Level of study                            | Bachelor degree studies              |
| 1.4. Profile of study*                         | Practical                            |
| 1.5. Person/s preparing the course description | Dr Monika Cepil                      |
| 1.6. Contact                                   | monika.cepil@ujk.edu.pl 41 349 64 30 |

## 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

|                              |        |
|------------------------------|--------|
| 2.1. Language of instruction | Polish |
| 2.2. Prerequisites*          | Lack   |

## 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

|                         |   |   |
|-------------------------|---|---|
| 3.1. Form of classes    | Lectures – 15 hours,<br>Classes – 15 hours,               |   |
| 3.2. Place of classes   | Classes in classrooms                                     |   |
| 3.3. Form of assessment | Passing with grade  |   |
| 3.4. Teaching methods   | Problem lecture and seminar, exercises, discussion, paper |   |
| 3.5. Bibliography       | <b>Required reading</b>                                   | Parysek J., 2006, <i>Wprowadzenie do gospodarki przestrzennej</i> , Poznań<br>Parysek J., Stryjakiewicz T., 2008, <i>Region społeczno-ekonomiczny i rozwój regionalny</i> , Poznań. |
|                         | <b>Further reading</b>                                    | Czyż T., 2014, Contemporary determinants of the development of socio-economic regions, <i>Quaestiones Geographicae</i> 33(2)  |

## 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

|  |
|--|
| <p><b>4.1. Course objectives (including form of classes)</b></p> <p><b>Lectures</b></p> <p><b>C1.</b> - Providing the student with knowledge and skills about spatial planning understood as an indispensable component of socio-economic life and the field of science.</p> <p><b>C2.</b> – Providing the student with knowledge about the theory, principles, instruments and mechanisms of the development of territorial units as part of spatial management, which aims to protect specific values of space, as well as its rational shaping by stimulating economic processes.</p> <p><b>Classes</b></p> <p><b>C1.</b> – Acquainting the student with the planning documents functioning in the country.</p> <p><b>C2.</b> - Preparation for solving planning problems, protection of natural and cultural values of space and its rational shaping. Consolidation of the conviction about the essence and purposefulness of spatial management and spatial planning in the protection and rational management of space.</p> |
| <p><b>4.2. Detailed syllabus (including form of classes)</b></p> <p><b>Lectures</b></p> <ol style="list-style-type: none"> <li>1. The concept of spatial management and its methodology, in particular theories of location (A. Lösch, E. Hoover, W. Isarda, C. Ponsarda).</li> <li>2. New approach to localization - new economic geography, identification of competitiveness factors of the territorial system.</li> <li>3. Objectives of spatial management and their hierarchy.</li> <li>4. Planning procedures: a study of the conditions and directions of spatial development in a commune and local spatial development plans.</li> <li>5. Legal regulations concerning the Polish spatial management system.</li> <li>6. Strategic and operational planning and its geographical presentation in various territorial systems: European Union, country, region, commune.</li> <li>7. Commune development strategy.</li> <li>8. Regional operational programs.</li> </ol> <p><b>Classes</b></p>                            |

1. The local spatial development plan - its content; geodetic and cartographic issues in spatial planning.
2. Selection of indicators in various types of spatial diversity analyzes (demographic, labor market, human and social capital).
3. Descriptive and quantitative methods for assessing the level of social development of the region's development.
4. Spatial analysis in the region by components (natural environment, settlement network, infrastructure, communication system, development strips and nodes, spatial cohesion).

#### 4.3 Intended learning outcomes

| Code  | A student, who passed the course   | Relation to learning outcomes |
|---|--|-------------------------------|
| within the scope of <b>KNOWLEDGE:</b>         |  |                               |
| W01   | Characterizes the problems, connections and relations between the various disciplines of Earth sciences and the possibilities of their use in socio-economic life, in the local, regional and global dimension.  | GEO1A_W05                     |
| W02   | Explains the relations between socio-economic and political structures and the level of socio-economic development and living conditions of the population, as well as their relationship with the natural environment, on a regional, national and international scale. | GEO1A_W09                     |
| W03   | Explains the natural and non-natural foundations of the functioning of the economy on a local, regional and global scale, its development and the principles of creating and running individual economic activities.   | GEO1A_W11                     |
| within the scope of <b>ABILITIES:</b>         |  |                               |
| U01   | Identifies, analyzes and predicts development directions and interprets the spatial differentiation of socio-economic and political phenomena and processes in regional, national and international terms.   | GEO1A_U06                     |
| within the scope of <b>SOCIAL COMPETENCE:</b> |  |                               |
| K01   | Is convinced of the importance of knowledge in the field of geography in planning and running social projects.   | GEO1A_K01                     |

#### 4.4. Methods of assessment of the intended learning outcomes

| Teaching outcomes<br>(code) | Method of assessment (+/-) |   |     |                 |   |     |                 |   |     |                  |   |     |                 |   |     |                 |   |     |   |   |     |
|-----------------------------|----------------------------|---|-----|-----------------|---|-----|-----------------|---|-----|------------------|---|-----|-----------------|---|-----|-----------------|---|-----|---|---|-----|
|                             | Exam oral/written*         |   |     | Test*           |   |     | Project*        |   |     | Effort in class* |   |     | Self-study*     |   |     | Group work*     |   |     | Others* e.g. standardized test used in e-learning |   |     |
|                             | Form of classes            |   |     | Form of classes |   |     | Form of classes |   |     | Form of classes  |   |     | Form of classes |   |     | Form of classes |   |     | Form of classes                                   |   |     |
|                             | L                          | C | ... | L               | C | ... | L               | C | ... | L                | C | ... | L               | C | ... | L               | C | ... | L   | C | ... |
| W01                         |                            |   |     | X               |   |     |                 |   |     |                  | X |     |                 |   |     |                 | X |     |   |   |     |
| W02                         |                            |   |     | X               |   |     |                 |   |     |                  | X |     |                 |   |     |                 | X |     |   |   |     |
| W03                         |                            |   |     | X               |   |     |                 | X |     |                  | X |     |                 |   |     |                 | X |     |   |   |     |
| U01                         |                            |   |     | X               |   |     |                 |   |     |                  | X |     |                 |   |     |                 | X |     |   |   |     |
| K01                         |                            |   |     |                 |   |     |                 | X |     |                  | X |     |                 |   |     |                 | X |     |   |   |     |

\*delete as appropriate

#### 4.5. Criteria of assessment of the intended learning outcomes

| Form of classes                        | Grade | Criterion of assessment  |
|--|-------|--|
| lecture (L)<br>(including e-learning)  | 3     | Passing a test consisting of theoretical issues and terminology (55% points)                               |
|  | 3,5   | Passing a test consisting of theoretical issues and terminology (65% points)                               |
|  | 4     | Passing a test consisting of theoretical issues and terminology (75% points) and activity in the classroom |
|  | 4,5   | Passing a test consisting of theoretical issues and terminology (85% points) and activity in the classroom |
|  | 5     | Passing a test consisting of theoretical issues and terminology (95% points) and activity in the classroom |
| classes (C)*<br>(including e-learning) | 3     | Completing the task, paper, discussion (55-64% points)   |
|  | 3,5   | Completing the task, paper, discussion (65-74% points)   |
|  | 4     | Completing the task, paper, discussion (75-84% points)   |
|  | 4,5   | Completing the task, paper, discussion (85-94% points)   |
|  | 5     | Completing the task, paper, discussion (above 95% points)  |

### 5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

| Category  | Student's workload |                    |
|---|--------------------|--------------------|
|   | Full-time studies  | Extramural studies |
| <i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i> | 30                 | 14                 |
| <i>Participation in lectures*</i>   | 15                 | 7                  |
| <i>Participation in classes, seminars, laboratories*</i>                            | 15                 | 7                  |
| <i>Preparation in the exam/ final test*</i>   |                    |                    |
| <i>Others (please specify e.g. e-learning)*</i>                                     |                    |                    |
| <i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>                           | 20                 | 36                 |
| <i>Preparation for the lecture*</i>   |                    |                    |
| <i>Preparation for the classes, seminars, laboratories*</i>                         |                    |                    |
| <i>Preparation for the exam/test*</i>   |                    |                    |
| <i>Gathering materials for the project/Internet query*</i>                          |                    |                    |
| <i>Preparation of multimedia presentation</i>                                       |                    |                    |
| <i>Others *</i>   |                    |                    |
| <i>TOTAL NUMBER OF HOURS</i>  | 50                 | 50                 |
| ECTS credits for the course of study  | 2                  | 2                  |

*\*delete as appropriate*

**Accepted for execution** (date and legible signatures of the teachers running the course in the given academic year)

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